

A young woman with her hair in a bun, wearing a dark school uniform with a tie, is playing a saxophone. The image has a blue tint. A large white logo is in the top right, and a smaller version of the same logo is on the saxophone.

# CTK

## Prospectus

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Christ the King is an outstanding Catholic High School.

Diocesan Inspection, May 2015

# WELCOME

It is my pleasure to welcome you to Christ the King Catholic High School. The school's most recent Diocesan Section 48 Inspection (March 2022) judged our school to be "Outstanding". We believe that every child is cherished and unique, created in the image of God. Our school maybe smaller than other secondary schools in the locality but what we offer is a bespoke educational experience.

As a Catholic school, our focus is on developing the individual and that all our students achieve their potential. At Christ the King, there are a number of key elements that support our distinctiveness. These being; the search for excellence, the uniqueness of each young person, the education of the whole person and the focus on supporting students throughout their faith journey at our school. Our most recent Ofsted report (June 2017) noted how the school has '**raised standards and expectations**' for our students. This was further echoed in our recent Section 48 (March 2022) that '**There is a real intent to raise standards and promote the personal development of students**'. Whilst we are very proud of our achievements as a school we are constantly striving to get better and improve the quality of education we offer to our students.

The key ingredient to our success as a Catholic school is our core values that are rooted in the teachings and examples of **Jesus Christ** and the values of the **Gospel** and it was recently commented by Inspectors that '**The quality of provision for Catholic Life is outstanding. The school has a distinctive and undeniable Catholic identity which is lived out by staff and students**' (Section 48 March 2022). The young people in our care reflect what we stand for, as one Year 10 student eloquently described '**We are a family. We are the Body of Christ**'

Our ethos is one of respect for all, which is evident to anyone who visits our school. We are proud of the inclusive nature of our school and work hard to ensure all our students develop a strong sense of pride and belonging, respect and self-worth. Ofsted commented on our success in developing '**an inclusive community which strives to enable everyone to achieve their potential spiritually, academically and personally**'. Personal and spiritual development are as important to us as academic achievement, our aim is to educate the whole child.

I do hope you find the information within the prospectus useful. In order to fully appreciate our distinctiveness as a small and inclusive school community, I would encourage you to visit us. Please contact the school office to arrange an appointment and I would be delighted to meet you and show you around in person.

**Simon Corless, Headteacher**

# WHAT OUR STUDENTS THINK

“

In my opinion this is an amazing school. Once you are here you will never want to leave – Christ the King is the best school.

“

Christ the King is an amazing place, I like how the school makes you feel confident. This is a small, friendly school which offers you the opportunity to meet new and interesting people.

“

At Christ the King there are so many rewards that you can get for doing well. The teachers are so respectful and they listen to what you have to say.

## MISSION STATEMENT

We believe that **Jesus Christ** and his Gospel Call - to love God and all people - are at the heart of what we do. He inspires us, as children of God, to uphold the dignity of each individual.

We strive to develop a community in Christ which fully supports all in achieving their potential - spiritually, academically and personally.

**“LOVE ONE ANOTHER AS I HAVE LOVED YOU”**



# HIGH ACHIEVING

## Enriching lives through learning

We have a growing reputation for high academic achievement. We strive to ensure that every student in our care has the support and guidance which enables them to learn effectively and achieve their potential. Central to this is the consistently high quality of teaching throughout the school. We have high aspirations for all our students and have in place a range of measures to ensure that they all achieve to the best of their ability:

- A broad, balanced curriculum which meets the needs of the individual and challenges all students to thrive and succeed;
- The close monitoring of academic achievement and individually tailored intervention programmes to support student progress;
- Regular reporting to parents on the academic and personal progress of all students;
- An extensive range of extra-curricular activities which encourage excellence beyond the classroom.

At **Christ the King** we are successful at encouraging all our students to take advantage of the many learning opportunities which are available to them. It is important to us that our students develop independence and are able to take responsibility for their own development as we see this as vital preparation for adult life.



The schools contribution to community cohesion is a strength of the school. The student roll is diverse but leaders ensure that there is a unity binding all together

**Diocesan Inspection, March 2022**



“

Christ the King has lots of outstanding things to offer. There are a huge number of extra-curricular activities and you can represent your school in sport. Lessons are really enjoyable and interesting.



# EVERY STUDENT AN INDIVIDUAL

**Christ the King** provides an environment in which every student can flourish and succeed both academically and personally. As a small school we pride ourselves on the fact that every student is recognised as an individual and that their progress in all aspects of school life is closely monitored and supported. Our team of Achievement Coordinators and House Tutors work together to ensure that all students receive the help and guidance they require to develop confidence and to progress well in school.

Our curriculum is designed to challenge and inspire the individual and to prepare students well for the future. The curriculum meets the individual needs of all students and includes a wide range of options in Key Stage 4 where we work in partnership with many employers and training providers. Additional programmes are in place to challenge and stretch our more able and talented students.

**Christ the King** is an inclusive school with a comprehensive system in place to meet the needs of all students. We have a dedicated and specialist team of support staff which ensures every child receives the best education possible. This also includes excellent provision for students in the early stages of learning English as an additional language. The Learning Support Department works effectively to ensure personalised support for all students identified with special educational needs and we pride ourselves in the knowledge that these students achieve academic success in line with other students and thrive in the safe and caring environment which we provide.

An extensive range of learning opportunities is offered as part of the extended curriculum.

All departments regularly hold revision and study support classes throughout the year. Music, Drama and Sports Clubs thrive at **Christ the King** and present students with the opportunity to strive for excellence and enjoyment beyond the classroom.



There is a real intent to raise standards and promote the personal development of students

**Diocesan Inspection, March 2022**

“

At Christ the King we are a diverse community where we celebrate each other's differences. As we are a small school you get to know everyone really well and make friends easily.



# OUTSTANDING PERFORMANCE

## Striving for excellence in all aspects of school life

Christ the King is an inclusive community which strives to enable everyone to achieve their potential - spiritually, academically and personally.



We have high expectations and strive to be even better.

We are a school where all students are known as individuals.

**Ofsted Inspection 2017**

Christ the King School is extremely well led, displays a great team spirit and epitomises Christianity at its very heart.



**Stephen Greenhalgh,  
Chief Executive Officer, St Catherine's Hospice**



What I like about Christ the King is that you can be yourself.  
We are a small school with a big heart.



# CHRIST AT THE CENTRE

## A stimulating, safe environment

We are first and foremost a Catholic school. The development of our students is rooted in our Catholic faith, which is at the centre of everything we do.

We encourage, through our programme of inclusive collective worship and liturgies, our young people to acknowledge and celebrate God's presence in themselves and in others. In this way their lives and the lives of those around them can be enriched.

In the spirit of the Gospel, **Christ the King** is committed to the provision of high quality Catholic education.



The leadership of the school is strongly focussed on its Catholic Mission.

**Diocesan Inspection, March 2022**



The quality of provision for Catholic life is outstanding. The school has a distinctive and undeniable Catholic identity which is lived out by staff and students.

**Diocesan Inspection, March 2022**





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HEADTEACHER - Mr S N Corless BA (Hons), BEd, MA, MEd, NPQH