



Key Stage 2-3 Transition Funding

The Literacy and Numeracy Catch-up Premium gives schools additional funding to support Year 7 students who did not achieve the expected standard in reading or Mathematics at the end of Key Stage 2.

During the academic year 2018-19 Christ the King Catholic High School received £13959. The funding for Year 7 students admitted in September 2019 will be determined in March 2020.

At Christ the King Catholic High School we use the premium to provide a range strategies and interventions to enhance learning and improve student achievement through:

- Staffing to allow for smaller sets for lower ability students.
- In class support for Year 7 students with specific needs in literacy and numeracy.
- Subject specialist HLTA support and intervention in Mathematics and English.
- Learning Support HLTA intervention for identified students.
- Specialist Teacher (external) provision for identified students.
- The inclusion in the curriculum of a Learning and Life Skills programme to support improvements in literacy and numeracy for identified students.
- The Reading Buddies programme run by members of staff which encourages older students to read regularly with their Year 7 peers whose reading age is below that of their chronological age.
- The provision of the Intervention@registration programme to address specific needs including reading and numeracy.
- The purchase of specific programmes which support catch-up in reading and numeracy e.g. MathsWatch, Indirect Dyslexia Learning (IDL).
- Daily provision in the Learning Support Department at break, lunch time and after school to support students in improving literacy and numeracy.

At the beginning of academic year 2018/2019, 36 students had not achieved the expected standard in English, 28 in Maths. This equates to 48.6% of the year group in English and 37.8% in Maths. Following a range of specialised interventions (listed above) and using the internal assessment model, the following results were identified at the end of the 2018/2019 academic year.

	KS2 result	End of Year 7 Assessment of Progress			
	Number not achieving standard at KS2 (%)	Progress is now in line with (or even above) that of someone who achieved standard at KS2	Progress is now at the level expected at the end of KS2 and is moving beyond this.	From a very low starting point, progress is now accelerating towards expected standards.	Not making accelerated progress
English	36 (48.6%)	9 (25%)	15 (41.7%)	5 (13.9%)	7 (19.4%)
	Of these students 15 are identified as having SEN needs				Of these students, 6 have additional SEN needs
Maths	28 (37.8%)	7 (25%)	5 (17.9%)	5 (17.9%)	11 (39.3%)
	Of these students, 9 are identified as having SEN needs				Of these students, 5 have additional SEN needs