



The aim of CEIAG programme is to raise our student's aspirations, broaden their horizons, challenge stereotypes and empower them to make well informed realistic decisions at all key transition points in learning and work.

Career Guidance

There is a planned programme of curriculum activities and learning experiences. The purpose is to help young people develop the knowledge and skills they need to make successful choices, manage transitions in learning and move into work. The main aims of the programme are:

- Self-development
To enable young people to understand themselves and the influences on them, build a track record of their experiences and achievements and develop their capabilities.
- Career exploration
Enable young people to identify, investigate and evaluate opportunities in learning and work.
- Career management
Support young people to make and adjust plans to manage career choices, changes and transitions.
- Employer Engagement
Inspire young people to progress in learning and work through engagement with the local business community

Christ the King has strong links with outside agencies including colleges, universities, training providers and local businesses which contribute to:

- Raising aspirations and increasing motivation – helping young people to identify educational and occupational goals
- Demonstrating the relevance of the knowledge and the skills learnt in subjects to future opportunities in learning and work
- Developing skills for effective learning – reviewing achievements, setting targets, planning and taking action
- Demonstrating the links between living, learning and earning
- Improving literacy – developing information and communication skills
- Developing student's employability skills.

School has a fully qualified Career Guidance Adviser who provides support for the students and school with the provision of:

- Impartial IAG about careers/education/employment/training/LMI

- Face to face individual Guidance interviews for students in Years 9, 10 and 11
- One to one support/guidance interview to assist in the production of action plans and to support students to achieve their goals
- Recording of Action Plans/meetings onto SIMS/ Staff Shared area
- Group guidance sessions via tutorial
- Lunchtime advice clinics
- Internal workshops
- Educational visits.
- Annual Career/IAG events

Christ the King - overview of CE/IAG activities 2016- 2017

Year	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
11	<p>Guidance Centre – access information/LMI/Shift happens/ research techniques</p> <p>College assembly and Presentation in PSHE Careers Guidance Unit of Work in PSHE</p> <p>Guidance one to one Interviews</p> <p>Personal Statement preparation.</p>	<p>College Applications Apprenticeship applications. Guidance Centre visits - LMI College advice clinics. Guidance one to one Interviews Careers Unit of work in PSHE Revisit Fast Tomato Taster visits to WBL provider. Guest speakers in PSHE lessons. IPAD research activity and use of PLOTR on line career tool Careers Fair period 5 & 6 ELD on 14th November 2016</p> <p>Apprenticeship Presentations in PSHE Revision techniques</p>	<p>Mock Results Day/ College mock interviews.</p> <p>Apprenticeship applications/ test prep/interview prep. College Interviews</p> <p>Guidance Centre visits</p> <p>JOB CLUB for Year 11 at lunchtimes</p> <p>Research techniques</p> <p>Letters of application for WBL route.</p> <p>CEIAG Coordinator/Adviser in attendance at parents evening</p>	<p>Guidance Centre visits Letters of application for WBL route.</p>	<p>Guidance Centre – letters of application for WBL route.</p>	<p>University Summer School residential</p>

10		<p>IPAD research activity and use of PLOTR on line career tool. Career Fair period 5 & 6 ELD on 14th November 2016</p> <p>Work exp preparation in PSHE lessons (SN) Guidance Centre Drop in to support as required</p> <p>UCLAN Junior University applications/personal statements begin.</p>	<p>Year 10 CV workshops/production with local Business'. Mock Interviews with local Business'. Employability skills</p> <p>Work Exp prep/work experience. Industry visit Guidance Interviews Guest speakers to PSHE lessons CEIAG Coordinator in attendance at parents evening Work Experience</p>	<p>Guidance Centre tutorial visits</p> <p>My Future' questionnaire. Review questionnaire and identify priority guidance intervention.</p> <p>1-1 Guidance meetings</p> <p>Guidance one to one Interviews begin for targeted students</p> <p>Year 10 JU assembly - University of Cumbria</p> <p>Employer engagement – Civil Service schools 6 week project.</p> <p>Input from lincs forum re WBL - apprenticeships</p>	<p>Guidance Centre Assemblies – College/WBL</p> <p>One to one Guidance Interviews</p>	<p>College Taster Days</p> <p>University Summer School residential</p> <p>Guidance one to one Interviews continue</p>
9		<p>Careers/IAG Fair ELD on 14/11/2016</p>	<p>Guidance Centre visits, sessions on Bias/Impartiality/ research Prospectus use</p> <p>Career Guidance unit of work in PSHE lessons.</p>	<p>Careers work continues in PSHE. Guidance Centre drop in.</p> <p>Option info event</p> <p>One to one guidance meetings re options with all year 9 and</p>	<p>UCLAN workshops</p>	

			Fast Tomato / Job study research project Guidance Centre drop in.	parents at Home Consultation day. Guidance Centre Options prep Employer engagement on ELD workshop. Year 9 visit to UCLAN with SM languages dept		
8		Careers/IAG event after school at annual parents evening. Careers coordinator in attendance. Barclays Skills for life workshops on the ELD		Intro to the Guidance Centre - activity	Guidance Centre Real Game Year 8 Girls to T2000 for 'Girls Allowed in Engineering' STEM to challenge stereotypes Real Game and HE workshop at ELD on 28/06/2016	Guidance centre Visit to FE for the EXPO event – insight into WBL opportunities/ challenging stereotypes
7		Hopes and Dreams activity on the ELD (RE/ENG)				Intro to guidance centre/ websites/software

The Guidance Centre is open each day during registration/lunchtime for students to drop in and use for research etc. On occasions there may be planned activities on, students to check briefing notices.