



Behaviour Policy

Approved by Governors on 26 April 2016

Signed

Review: On change



BEHAVIOUR POLICY

Mission Statement

“Love one another as I have loved you” (John, 15)

We believe that Jesus Christ and his Gospel Call – to love God and all people – are at the heart of what we do.

He inspires us, as children of God, to uphold the dignity of each individual.

We strive to develop a community in Christ which fully supports all in achieving their potential – spiritually, academically and personally.

CHRIST THE KING CATHOLIC HIGH SCHOOL

BEHAVIOUR POLICY

This Policy is based on the principles set out in the Mission Statement and, as such, is centred upon a demonstration of self-respect and a respect for others. It is intended to support students, staff and outside agencies and visitors. Children work and perform best when they feel happy and secure within a positive and caring school community. It is important students understand that unacceptable behaviour will not be tolerated.

PURPOSES

- To support the 'good' behaviour of the vast majority of the students
- To support the role of the teacher, House Tutor, Achievement Co-ordinator, all members of staff, outside agencies and visitors in dealing with unacceptable behaviour.
- To clarify for students what sanctions will be imposed for cases of unacceptable behaviour

GUIDELINES

1. Young people should be encouraged to understand the difference between acceptable and unacceptable behaviour.
2. All staff should be vigilant and attentive to poor behaviour both in and out of the classroom environment. During lesson time, the School's Positive Discipline Policy operates. The Classroom Code details the basic rules that must be observed by all students throughout the lesson. Failure to comply with these rules results in the student's name being written on the board. Further breaches of the code result in ticks being placed next to the name. In Key Stage 3, three ticks results in 'On Call' being sent for and the child being removed from class. In Key Stage 4, the number of ticks before referral reduces to two.
3. Out of lesson time – all staff should ensure that student behaviour is appropriate and acceptable. Foul language should not be tolerated. If the student should be spoken to appropriately. If the student shows little or no remorse or the situation is recurrent then the House Tutor and/or Achievement Co-ordinator should be involved. Again, dependent upon the category and seriousness of the case, this might involve other Senior Staff but since every case must be taken on its own merit it is not possible to detail procedure exactly within this Policy.

4. Unacceptable behaviour – includes a huge array of language, gestures and actions. Bullying, fighting, stealing, arson, drug abuse, alcohol abuse, foul language, racism, sexism, carrying of weapons (of any kind), threatening or aggressive behaviour, threatening or aggressive language are certainly in such a list.
5. Staff need to be aware that we, as a School, seek to promote behaviour which is conducive to the teachings of Jesus and conducive also to a calm, safe and happy environment where every individual feels of worth and respected. As such, anything that detracts from that Mission needs to be dealt with appropriately.
6. Repeated unacceptable behaviour will be logged by Achievement Co-ordinators. Traffic Light Report Cards will be used wherever necessary to record the progress and behaviour of individuals. Students will be placed on Internal-Exclusion as appropriate. If unacceptable behaviour continues after this the Fixed Term Exclusions will be used. For the most serious cases of unacceptable behaviour, Permanent Exclusion might be considered as a last resort, for cases where it is clear that main stream education cannot support a particular child's needs or where wholly unacceptable behaviour would put the learning and or safety of others in jeopardy.
7. The Police will be contacted whenever the school feels this is necessary and when the matter is clearly of a seriousness that goes beyond our remit as educators.
8. Parents and/or Carers will be informed of their child's progress through the above systems and procedures. Invitations for them to come in to school to discuss issues will always be given.
9. Good/Positive behaviour will be monitored through Lesson Monitor/Sims.net data/Commendations etc and children will be regularly rewarded, praised and encouraged.
10. Data relating to exclusions and referrals from class will be reported to Governors and be part of the Headteacher's termly report.
11. A breakdown of our most recent Rewards and Sanctions procedures is an appendix to this policy.



Christ the King Catholic High School
Behaviour, Attendance and Punctuality – Rewards and Sanctions 2015-16

Rewards	Sanctions
<p>Students to receive weekly stickers for the following:</p> <ul style="list-style-type: none"> ➤ 100% attendance ➤ 100% punctuality for morning registration ➤ 0 referrals <p>Each student is therefore able to achieve 3 stickers per week. Students collect stickers throughout the school year to access rewards.</p> <p>Additional stickers can be gained for effort. For the Spring Term assessments:</p> <ul style="list-style-type: none"> ➤ 10 stickers for Effort Rank 1-10 in the Year group ➤ 5 stickers for Effort Rank 11-20 in the Year group <p>30 Stickers</p> <ul style="list-style-type: none"> ➤ CtK Bronze Star ➤ 1 entry into CtK free Blackpool Trip raffle ➤ Headteacher letter home <p>70 Stickers</p> <ul style="list-style-type: none"> ➤ CtK Silver Star ➤ 2 entries into CtK free Blackpool Trip raffle ➤ Headteacher letter home <p>100 Stickers</p> <ul style="list-style-type: none"> ➤ CtK Gold Star ➤ 3 entries into CtK free Blackpool Trip raffle ➤ Headteacher letter home <p>The above to run concurrently with the following strategies:</p> <ul style="list-style-type: none"> ➤ Departmental rewards ➤ Praise post cards sent by Departments, Houses and Attendance Co-ordinators ➤ Governors' Student Certificates ➤ Termly Attendance and Punctuality raffles and competitions ➤ Attendance Certificates ➤ Prize Night rewards for achievement, progress and special awards ➤ Parental engagement 	<p>6 Referrals</p> <ul style="list-style-type: none"> ➤ Meeting of student and Achievement Co-ordinator ➤ Headteacher letter home <p>12 Referrals</p> <ul style="list-style-type: none"> ➤ Meeting of student, Achievement Co-ordinator and Parents ➤ Behaviour Contract signed/Behaviour targets agreed ➤ Headteacher letter to invite Parents to attend <p>18 Referrals</p> <ul style="list-style-type: none"> ➤ Meeting of student, Achievement Co-ordinator, Headteacher and Parents ➤ Headteacher letter to invite Parents to attend ➤ Behaviour targets reviewed/Behaviour Contract re-signed <p>24 Referrals</p> <ul style="list-style-type: none"> ➤ Meeting of Student and Parents with Governors' Student Disciplinary Committee ➤ Headteacher letter to invite parents to attend <p>Further Referrals</p> <ul style="list-style-type: none"> ➤ Headteacher, Achievement Co-ordinator and Governors' Student Disciplinary Committee to decide on future sanctions. At this stage these will include fixed term/permanent exclusions, Managed Transfer to another school <p>All of the above to run concurrently with the following strategies:</p> <ul style="list-style-type: none"> ➤ Each referral will result in a 50 minute after school detention on the day of the referral ➤ Traffic Light Report Card system – Achievement Co-ordinator letters sent home ➤ Departmental Report Card if appropriate ➤ Where a student has been referred 3 times per term by the same member of staff, HOD to facilitate a reconciliation meeting. If the referring teacher is a HOD, meeting to be facilitated by member of SLT/Achievement Co-ordinator ➤ Lates and Homework Detentions/Attendance Panels ➤ Student Disciplinary Panels ➤ School Chaplain involvement ➤ External agency support e.g. Orchard Programme ➤ Parental engagement