



Collective Worship Policy

Approved by Governors on 5 February 2015

Signed

Review Spring Term 2017



COLLECTIVE WORSHIP POLICY

Mission Statement

“Love one another as I have loved” (John, 15)

We believe that Jesus Christ and his Gospel Call – to love God and all people
– are at the heart of what we do.

He inspires us, as children of God, to uphold the dignity of each individual.

We strive to develop a community in Christ which fully supports all in
achieving their potential – spiritually, academically and personally.

Christ the King Catholic Maths and Computing College

Collective Worship Policy

Rationale

Collective Worship at Christ the King aims to provide opportunities for students and staff to come together to worship God as a community.

Collective Worship reflects the traditions of the Catholic Church, taking into account the spiritual and educational needs of all who share in it.

- those who form part of the worshipping community in church
- those whom school may be their first and only experience of church
- those from other Christian traditions, faith communities or those without a faith.

Worship is more than just a legal requirement at Christ the King, it is an integral part of school life. Everyone in our community is able to contribute to it and gain from it, regardless of level of belief or commitment.

Legal Requirements

In accordance with the 1988 Education Act and the DfEE Circular 1/94, Collective Worship at Christ the King provides opportunities for students and staff to come together as a community through daily prayer in the classroom, participation in weekly assemblies and other liturgical celebrations.

Furthermore, through Collective Worship we are able to encourage students and staff to reinforce positive attitudes they may have within their community. We also highlight and try to change negative attitudes within our society to encourage a common ethos and shared values amongst all, thus meeting fully the requirements of the law regarding worship.

At Christ the King, as with any Voluntary Aided School, responsibility for arranging Collective Worship rests with the Governing Body after consultation with the Headteacher.

Aims of Collective Worship at Christ the King

- To enable students and staff to explore and respond to a variety of forms of worship, thus enabling those students with a religious commitment to the Catholic faith to deepen their experience of worship, and to allow those of other faith communities or without religious commitment, to begin to appreciate what worship means.
- To enable students to consider spiritual and moral issues and the many questions which relate to life.
- To acknowledge the things which have meaning, value and purpose for the students as individuals, as well as for the school and wider community.
- To develop a sense of community within and beyond the school.
- To celebrate achievements, special occasions and events in relation to individual students within the school, to the school as a whole, or to the wider community.
- To acknowledge and respect differences and diversity.
- To grow in liturgical understanding and development with particular reference to the Catholic tradition.
- To respond to life's challenges and celebrate life's wonders and achievements.
- To explore mystery and difficult questions about life and creation, e.g. suffering in the world today and significant events in the school and local community.
- To give opportunity for silent contemplation, reflection, personal response and prayer.
- To express our faith as a Christian community, thus reinforcing the sense of belonging, the development of community spirit, the promotion of a common ethos and the reinforcement of positive attitudes.
- To provide staff and students with opportunities to worship God hence enabling individual and spiritual moral development.

To fulfil the aims we will

- Ensure the Act of Worship is seen as part of the total curriculum, an integral part of the life of the school and as such seen to be important.
- Respect the integrity of different faiths and life stances of the individual, give the opportunity to participate creatively and encourage each to make an individual response to a shared experience.
- Build up resource materials for use in assemblies, class based worship, staff briefings, liturgical and chapel services.
- Endeavour to provide a physical environment that is appropriate to the provision of high quality assemblies e.g. seating, music, focal point etc.
- Involve a wider contribution of staff, students and relevant members of the wider community in assemblies.
- Provide opportunities for silent reflection, stillness, meditation, contemplation and prayer in order to enable students/staff to make a personal response – through the Quiet Mind Project.
- Ensure that the provision of Collective Worship is fully inclusive so that all students may benefit from the experiences offered.
- Provide an opportunity to review Collective Worship.

Content of Collective Worship at Christ the King

This will include

- Day to day moral issues.
- Religious feasts, festivals, special days.
- Cross-curricular activities.
- Annual events/anniversaries
- Aspects of the school curriculum.
- The celebration of student achievement.
- The inclusion of a variety of visiting speakers.
- Global issues.
- Regular use of the school prayer.
- The Quiet Mind Project

Delivery of Collective Worship at Christ the King

This will take place in

- Weekly House Assemblies
- Tutor Group period (morning)
- Chapel rota for tutor groups
- Weekly voluntary Mass and Holy Days of obligation
- Meditations in the Chapel (during RE lesson time)
- End of term liturgies
- Year 11 Leavers' Liturgy
- Faith and Justice Days
- Meetings for staff (opening prayer)
- Staff Liturgy
- Rosary and Stations of the Cross as appropriate to the season.
- Annual Carol Concert with the feeder primary schools and Parish
- Annual Lenten Service with the feeder primary schools and Parish.
- The Quiet Mind Project

Review and Evaluation

A process of review and evaluation is integral to school improvement. To this end the policy will be reviewed by the Headteacher, Chaplaincy Team and Governing Body bi-annually to assess its implementation and effectiveness.